Education

Ph.D. Candidate in English, The Graduate School and University Center, CUNY (2002-Present) M.Phil. in English, The Graduate School and University Center, CUNY (2007) Certificate Program in Film Studies, The Graduate School and University Center, CUNY B.A. in English and Sociology, Queens College, CUNY. Magna Cum Laude

Fields of Interest

20th Century American and European Literature Autobiography Film Writing and Communication Pedagogy

Professional Memberships

Modern Language Association (MLA)

Honors and Awards

Phi Beta Kappa Golden Key National Honor Society Slavic Honor Society, *Dobro Slovo* University Tuition Awards CUNY Writing Fellowship

Teaching and Related Experience

Fall 2007- Present	Baruch College, CUNY, New York, NY CUNY Writing Fellow and Communication Fellow (WAC/WID) Bernard L. Schwartz Communication Institute
	 Conduct workshops and tutorials for students undertaking writing and communication projects in Great Works of Literature and Management courses Develop and facilitate faculty development roundtables Conduct in-class workshops that illustrate effective strategies to teach communication in a content-driven course Help to design assessment program for the Great Works of Literature curriculum Contribute posts to the web blog Conversations in Communication Across the Curriculum (www.cac.ophony.org) Participate in the Institute's annual Symposium on communication in academic and business environments Attended WAC/WID seminars and developed workshops for CUNY WAC/WID faculty and Fellows (2007-2009)

Spring 2004- Summer 2007 Fall 2010-Present	Baruch College, CUNY, New York, NY Consultant, Writing Center
Fail 2010-Present	 Conduct consulting sessions for undergraduate and graduate students across disciplines Provide online consultations (E-tutoring and online chat) Write session reports for students and their professors after each consultation Complete and respond to peer consultants' session observations Introduce students to online resources Lead workshops Develop and lead staff development meetings Provided in-class tutorials in ESL sections of College Composition and Introduction to Literature courses (2006-2007) Led training sessions and professional development meetings for peer tutors (2004-2006) Developed resources for faculty, students, and fellow consultants (2007) Collaborated with consultants and Director to assess the Writing Center's role in the development of undergraduate studies (2007)
	 Helped to compile Writing Center Handbook (2007)
Fall 2008- Spring 2010	 Stevens Institute of Technology, Hoboken, NJ Adjunct Lecturer, College of Arts and Letters Taught Basic English Skills: an intensive written and oral communication course for international students (Fall 2008)
	Writing and Communication Specialist, Writing and Communication Center
	 Assisted undergraduate and graduate students in writing humanities essays, engineering reports, articles for publication, Masters/Ph.D. theses, personal statements for graduate and professional programs, resumes, and cover letters Prepared students for oral presentations and interviews Engaged ESL students in conversation practice Developed and ran a weekly series aiming to foster creativity and develop close reading techniques through appreciation of literature Designed and led workshops on writing and communication topics Selected Writing Center literature Developed supplemental materials and web content
Summer 2007	Baruch College, CUNY, New York, NY Adjunct Lecturer, Student Academic Consulting Center

	 Taught basic writing courses with emphasis on ESL in the Summer Immersion Program
	 Participated in weekly professional development meetings
Spring 2006- Fall 2006	The Graduate School and University Center, CUNY, New York, NY Adjunct Lecturer, Interdisciplinary Studies
	 Taught Effective Academic Writing course to Masters and Ph.D. students (ESL and native speakers) in various disciplines
Fall 2002 – Fall 2005	Queens College, CUNY, Flushing, NY Adjunct Lecturer, Academic Support Center Adjunct Lecturer, English Department
	 Taught basic writing in the Summer Immersion Program, freshman composition, and introduction to literature Participated in and led faculty development meetings Developed interdisciplinary assignments with faculty teaching social sciences in the same freshman learning community
Fall 2003	John Jay College of Criminal Justice, CUNY, New York, NY Adjunct Lecturer, English Department
	Taught freshman composition coursesCompleted Teaching Practicum
Fall 2000 – Spring 2002	Queens College, CUNY, Flushing, NY Peer Tutor, Writing Center
	 Conducted one-on-one tutoring sessions on steady basis Prepared students for writing skills examinations Assisted instructors in Writing Immersion classes
Experience in Advisem	ent and Administration
Spring 2004	Hunter College, CUNY, New York, NY Counseling Assistant, "Search for Education, Elevation, and Knowledge" (SEEK) Department
	 Devised and executed a project aiming to disclose correlation between academic performance and English proficiency
	 Created and completed databases that recorded all findings
	 Collaborated with ESL and English faculty to enhance support services for the College's ESL population

Spring Summer 2002	Queens College, CUNY, Flushing, NY Advisement Coordinator, Office of the Dean of Undergraduate Studies and Retention	
	 Coordinated The Prelude to Success Program for conditionally admitted students 	
	 Identified and monitored progress of "at-risk" and ESL students 	
	 Assisted the Dean of Undergraduate Studies in devising and completing longitudinal studies concerning the academic progress of continuing students 	
Publishing Experience		
Spring 2004- Fall 2005	Accents and Voices, Online Literary Magazine Managing Editor	
	Selected and edited manuscriptsAssisted in designing the website	
Fall 2001	Zoetrope: All Story Literary Magazine, New York, NY Intern	
	 Assisted in editing 	
	 Participated in editorial and circulation meetings 	
	 Handled subscriptions and renewals 	
Summer 2000	Lukeman Literary Management, Ltd. New York Intern	
	 Read and evaluated fiction and non-fiction queries and manuscripts Performed general office work 	
Service to Graduate Program		

Service to Graduate Program

English Student Association Conference Committee. Spring 2003 Course Evaluation Committee. Fall 2003

Professional Conferences

"Absolute Breakdown of Private Communications': Alfred Kazin's Route from Private Journal to Published Autobiography, *A Walker in the City.*" Writings of Intimacy in the 20th and 21st Centuries. Loughborough University, UK. September 2010.

"Supporting a Communication-Intensive Curriculum in Great Works of Literature Courses." Biennial CUNY WAC/WID Conference. New York, 2009.

- "Multiple Acts of Translation: The Treatment of Personal and Collective Memories in Andrey Tarkovsky's *Mirror*." 6th Biennial Conference of the International Autobiography and Biography Association. Honolulu, June 2008.
- "Bridging Walter Pater's Aestheticism and Willa Cather's Modernism." American Literature Association, Annual Conference. Boston, May 2005.
- "Jerzy Kosinski's *The Painted Bird*: Reenactment of Personal Trauma as a Cure for Collective Amnesia." American Comparative Literature Association, Annual Meeting. PennState University. March 2005.
- "Gertrude Stein's *Q.E.D.*: The Ty/o/pography of Silence as a Venue for Direct Interaction between the Reader and the Text." International Conference on Silence and Laughter in Literature and the Visual Arts. State University of West Georgia. Atlanta, October 2003.

Publications Under Submission

"With the 'Hand Fastidious and Bold': Bridging Walter Pater's Aestheticism and Willa Cather's Modernism." Submitted to the essay collection *Willa Cather and Aestheticism*. Fairleigh Dickinson University Press (US).

Language Ability

Fluent in Russian Reading knowledge of French