Microeconomics

4th module, 2024-25

Marta Troya-Martinez New Economic School

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Course information

Course Website: https://my.nes.ru

Instructor's Office Hours: By appointment.

Room Number:

https://us02web.zoom.us/j/6109208993?pwd=WDRsUGo4eVFRWIIBQWIwd0RtQnAxQT09

TAs: To be announced

Course description

This is the fourth course in the microeconomics sequence at MAE program. The goal of the course is to introduce the main concepts, ideas and tools of the asymmetric information literature. The focus of the module will be on adverse selection, moral hazard and their implications for incentives, economic behavior, and efficiency. We will also cover market responses to asymmetric information such as signaling and screening. We will draw illustrations from various fields, including industrial organization, political economy, and labor economics.

Course requirements, grading, and attendance policies

Successful completion of the Microeconomics modules 1, 2 and 3 is a prerequisite for this course. The grade will be a combination of the final exam (80%) and four problem sets (15%). Attendance and class participation is compulsory and will count for the remaining 5% of the grade. Students will be entitled for a make-up exam which will have a similar format to that of the final exam. The exam needs to be written in English.

The final exam format will be closed-book, 2 hours and 30 minutes and questions are allowed.

Course outline

Introduction to asymmetric information models (Lecture 1)

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Main reference: Laffont and Martimort, Ch. 1

Akerlof (1970), Quaterly Journal of Economics

Signalling with hidden information (Lectures 2, 3 and 4)

Main reference: Mas-Colell et. al. Ch 13.C and Appendix A

Spence (1973), Quaterly Journal of Economics Crawford and Sobel (1982), Econonometrica

Other reference: Bolton and Dewatripont, Ch. 3 and Salanie Ch 4

Screening in markets (Lectures 5, 6 and 7)

Main reference: Mas-Colell et. al. Ch 13

Rothschild and Stiglitz (1976), Quaterly Journal of Economics

Other reference: Salanie Ch 3

Principal-agent problem with hidden information (Lectures 8, 9 and 10)

Main reference: Laffont and Martimort, Ch. 2 and (some parts of) 3.

Other reference: Mas-Colell et. al. Ch 14

Principal-agent problem with moral hazard (Lectures 11, 12, 13 and 14)

Main reference: Laffont and Martimort, Ch. 4 and (some parts of) 5

Bolton and Dewatripont, Ch 8.1 (moral hazard in teams) and 10.5 (career

concerns)

Holmstrom (1982), The Bell Journal of Economics

Holmstrom (1999), Review of Economic Studies

Other reference: Mas-Colell et. al. Ch 14

Course materials

Required textbooks and materials

- [1] Bolton, P. and M. Dewatripont. "Contract Theory"
- [2] Laffont, J. and D. Martimort. "The Theory of Incentives. The Principal Agent Model"
- [3] Mas-Colell, M. Whinston and J. Green. "Microeconomic Theory." Ch. 13, 14
- [4] Salanie, B. "The Economics of Contracts: A Primer."

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Academic integrity policy

Cheating, plagiarism, and any other violations of academic ethics at NES are not tolerated and will be punished. This includes self-plagiarism: students cannot submit projects that are identical to or with minor modifications of those submitted for other courses. Major modifications might be allowed but must receive an explicit approval from the professor before submitting. Failure to declare overlap or submitting projects with high similarities to existing works will result in severe punishment. Students must adhere to these regulations as part of the NES Honor code. Course projects are subject to random plagiarism checks.